10/03/2016

Dear Dianne Conrad and Rory McGreal,

We would like to submit an original research article entitled “Student perceptions of college faculty who use OER” for consideration by *The International Review of Research in Open and Distributed Learning.* Specifically, we ask that our manuscript be considered for the special issue, “Outcomes of Openness: Empirical Reports on the Implementation of OER” edited by Dr. John Hilton III. We confirm that this work is original and has not been published elsewhere. It is not currently under consideration for publication elsewhere, and there are no conflicts of interest of which we are aware.

In this paper, we show that participants rated faculty members using an open textbook higher on the personal characteristics of kindness, encouragement, and creativity than faculty members using a traditional copyrighted textbook. We also show that participants frequently mentioned textbook cost in their justifications, leading us to the conclusion that the cost of the text is taken into consideration when determining such personal characteristics. We believe this manuscript is appropriate for publication by *The International Review of Research in Open and Distributed Learning* because of its original theme within the scope of OER research.

Please address all correspondence concerning this manuscript to Gabrielle Vojtech at gvojtech@uci.edu.

Thank you for your consideration of this manuscript.

Sincerely,

Gabrielle Vojtech