July 19th, 2016

Dear Editor,

Please find enclosed our manuscript, “Student voices on the roles of instructors in asynchronous learning environments in the 21st century”, which we would like to submit for publication in The International Review of Research in Open and Distributed Learning journal.

The main goal of the manuscript is to evaluate the roles of online instructors using students’ perceptions. Unlike state of the art work, this study used quantitative analysis. Results shown that a new role has emerged, the life skill promoter role, which is consistent with the quality education that is promoting in the 21st Century. Furthermore, analysis of the importance of the remaining roles (pedagogical, designer, social, technical and managerial) showed that online instructors are, first and foremost, pedagogues; the design of the particular online program influences the pedagogical and designer roles; and online scenarios are becoming more transparent and intiuitive.

We confirm that this manuscript has not been published elsewhere and is not under consideration by another journal. All authors have approved the manuscript and agree with its submission to the journal of The International Review of Research in Open and Distributed Learning. We look forward to hearing from you at your earliest convenience.

Yours faithfully,

Pilar Gómez-Rey