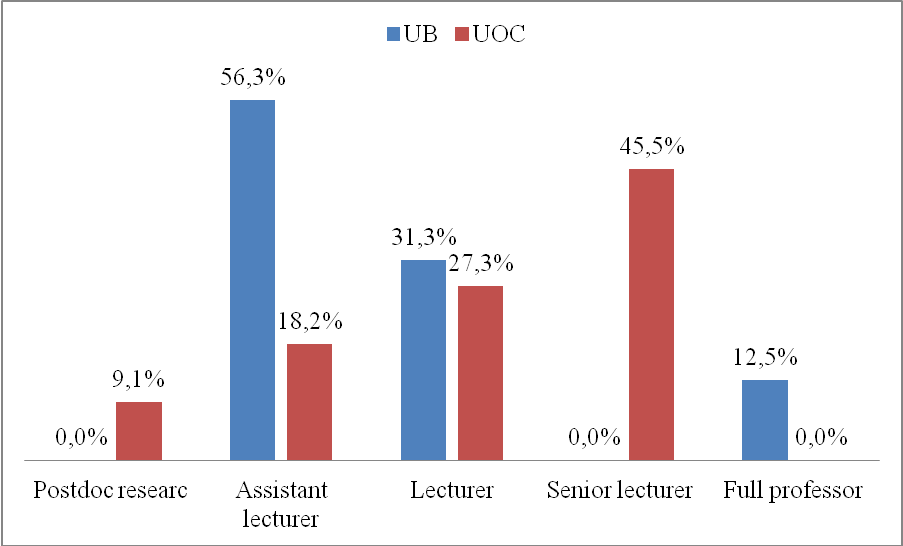
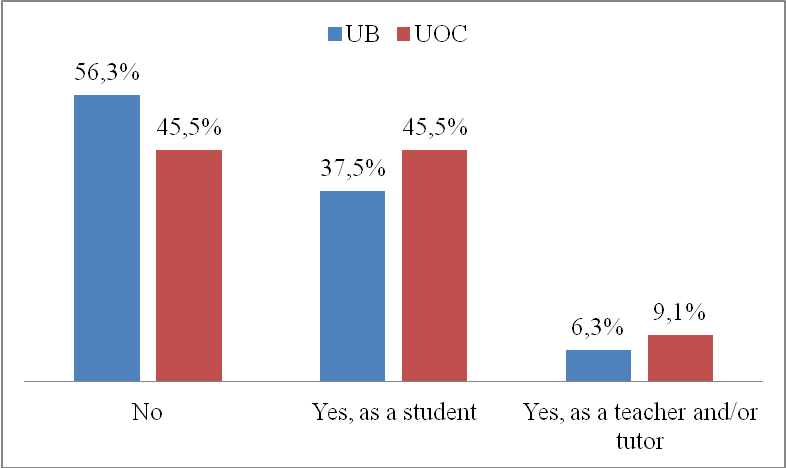
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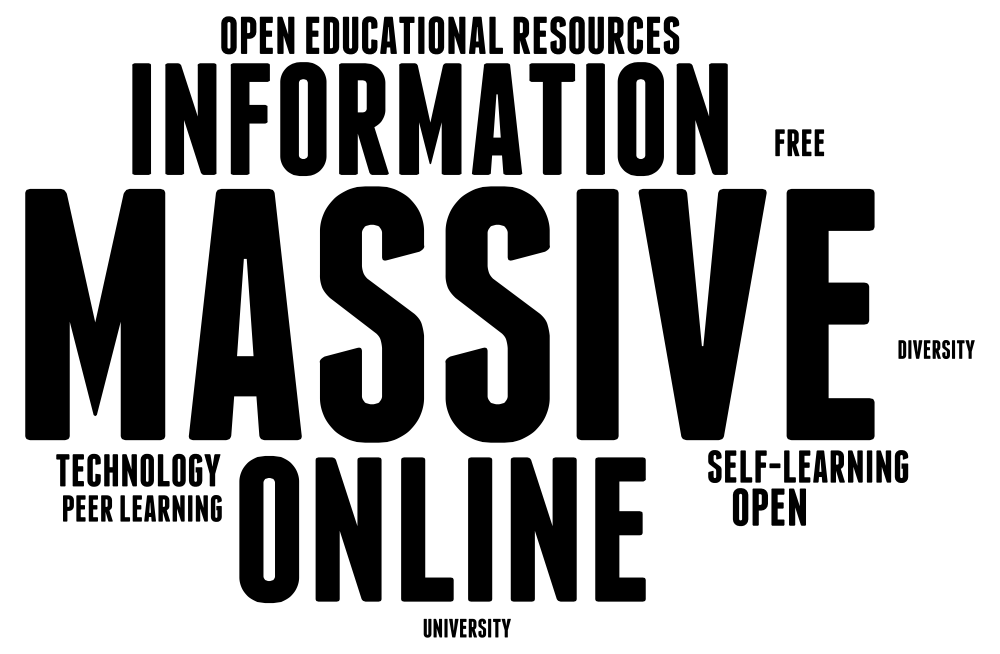
*Figure 1.* Comparison of the profile of the participants from the traditional university and the distance university.



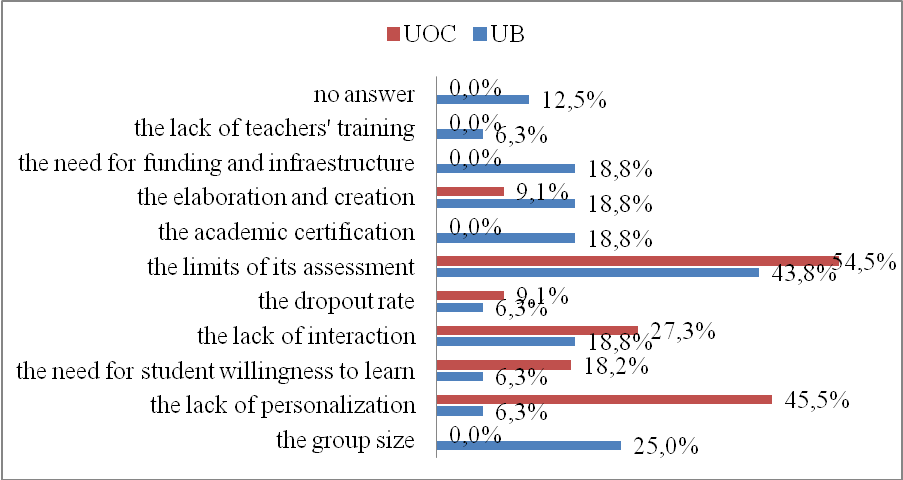
*Figure 2.* Comparison of participation by teachers from a traditional university and a virtual university in a massive open online course.



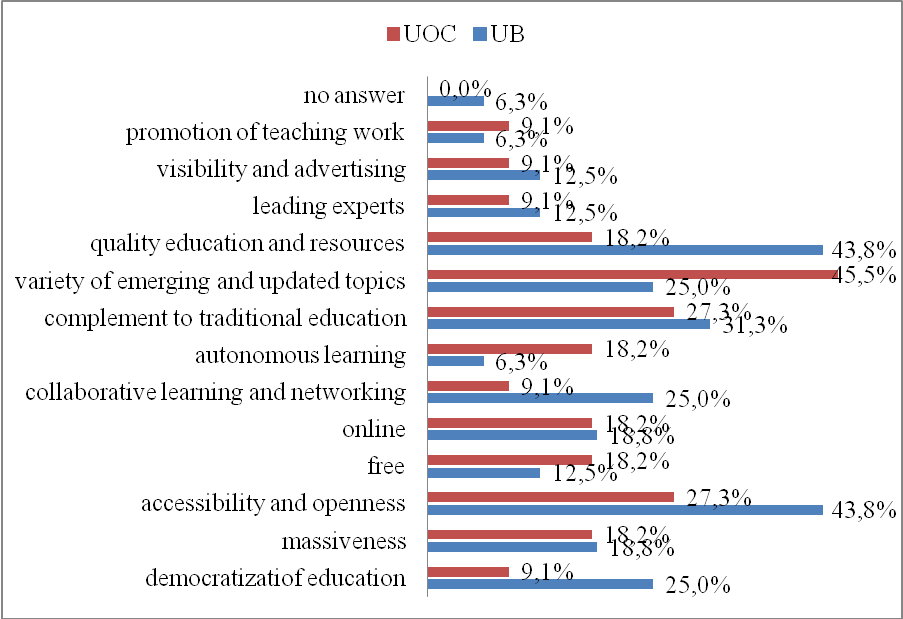
*Figure 3 and 4.* Comparison of the "tag clouds" for the definition of massive open online courses used by teachers from a traditional university (on the left) and a virtual university (on the right).



*Figure 5.* Benefits of the new massive open online courses. Teachers’ perceptions comparison (UOC-UB).



*Figure 6.* Pedagogical limits of MOOCs. Teachers’ perceptions comparison (UOC\_UB).



*Figure 7 and 8.* Comparison of the "tag clouds" for the definition of teachers’ or tutors’ functions in a MOOC used by teachers from a traditional university and a virtual university.

