Table 1. *Descriptive statistics for group cohesion, sociability, and social space*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *N* | *M* | | | *SD* | |
|  | LG | SG | LG | | SG |
| Sociability | 33 | 3.65 | 4.05 | .92 | | .74 |
| Social Space | 30 | 3.27 | 3.67 | .99 | | .74 |
| Cohesion | 33 | 3.75 | 4.06 | .65 | | .51 |

*LG = large group, SG = small group*

Table 2. *Themes emerged from students’ opinions regarding small and whole class discussions*

|  |  |  |
| --- | --- | --- |
|  | Theme | Frequency |
| Small Group | sensitive to member participation (timeliness in posts) (-)  get to know others (+)  narrow (easy) focus (+)  build a history (+)  engage/think more (+) | 4  4  4  2  3 |
| Whole Class | more feedback/opinions (+)  less personal (-)  posts may go unread (-)  lots of voice (-) | 5  1  1  1 |
| Administration | group member selection  provide a mix of whole class (beginning of semester) and small group (later in the semester) | 2  1 |

(+) *indicates a positive opinion,* (-) *indicates a negative opinion*